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School Year - 1939-1940

III

1. Anatomy
2. Histology
3. Physical Chemistry
4. Foreign Languages
5. Parasitology
6. Physical Culture

IV

1. Physics
2. Bio-chemistry
3. Marxism & Leninism
4. Foreign Languages
5. Parasitology
6. Physical training

School Year - 1940-1941

V.

1. General Surgery (Theory)
2. Therapeutics
3. Pathological Anatomy
4. Sterilization
5. Pharmacology
6. Parasitology, study of microbes
7. Pathological physiology
8. Infectious diseases
9. Topographical anatomy
10. Practical surgery, science of operations.

The third year was an accelerated program because of the Nazi Invasion.

3. The following are the professors at the Medical Institute:

Name	Year Born	Specialty
Professor <u>Stepan Grigoreff</u>	About 1885	Microbiology
Professor <u>Alekaitsi</u>	" 1892	Pathological Anatomy
Professor <u>Bouchkovsky, -Senior</u>	" 1880	Histology
Professor <u>Agarodnikoff</u>	" 1885	Inorganics Chemistry
Professor <u>Kovdravetzeva (Lady)</u>	" 1885	Biochemistry
Professor <u>Marik</u>	" 1903	Physics
Professor <u>Goldberg</u>	" 1895	Physiology
Professor <u>Burukoff</u>	" 1895	Normal Physiology
Professor <u>Bouchkovsky, -Junior</u>	" 1900	Colloidal Chemistry
Prof. <u>Volkontsy (Moved to Kharkov-1939)</u>	" 1885	Normal Anatomy
Professor <u>Vorontzov</u>	" 1885	Pharmacology

Most of the professors were Jewish and retreated before the advance of the Nazi Army. All of the professors were nominally Communists but the students all realized that none of them were serious in that belief. The head of the Institute was a Communist

This is common in all schools of higher education.

4. There was a shortage of text books in all classes. Normal procedure was for five to 10 students to study from the same book in turns or in group sessions. There was little time available for social activities. The students attended school for approximately six hours per day and spent the rest of their waking hours studying. All students were required to take courses in the Communist ideology. If any student achieved passing grades in the study of politics he received passing grades in all his other subjects despite his lack of proficiency. However, if a student did not obtain passing marks in the political subjects, his progress was retarded in all subjects until he was able to pass the political subjects.

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5. Beginning with the third year students were sent to villages to work under village doctors. This was called practical training and a good report was required from the village doctor before the student was allowed to progress. [redacted] of [redacted] the village doctors were poorly trained and the students invariably knew more about theoretical medical practice than the village doctors. Few students received valuable experience in these practical training periods because of the low level of the medical practices.

6. There was a State Hospital attached to the Medical Institute with provision for children, women and persons with infectious diseases. The Medical Institute itself consisted of three three-story buildings, each about 200 yards long and 75 yards wide. The buildings were old and poorly equipped. In 1941 the Nazi Army apparently made some effort to avoid destroying the medical buildings but the Red Army deliberately shelled the buildings as it retreated.

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